OUTLINE OF THE COUNTRY REPORTS

1. A brief description of your TVET/TVSD system (public and private institutions)ⁱ

- a. Key statistics (% /ratio of TVET/TVSD students vis-à-vis of total students enrolled in secondary education; share of total public expenditures devoted to TVET/TVSD expressed in percentages; share of TVET/TVSD in total education expenditure expressed in percentages
- b. Share of residential training, sandwich courses (DUAL system)
- c. Integration modalities and percentage of graduates of TVET/TVSD integrated in the labor market after 6 months or a year of training (if available).
- d. Ratio of young people (in 15-24 and 15-35 age-groups) entering the labor market with vocational qualifications
- e. The different types of training modalities:
 - i. Traditional apprenticeship
 - ii. Renovated traditional apprenticeship
 - iii. Training and integration mechanisms/modalities
 - iv. Short qualification courses
 - v. Incubation centers
 - vi. other

2. Current Policies and Practices in the Training of Trainers (in both public and private institutions)

- a. What are the key determining recruitment criteria for your trainers?
 - i. Level of degree attained?
 - ii. Level of professional competencies attained in the area of specialization?
 - iii. other?
- b. Is the training of trainers an integral part of the yearly action plan of your ministry?
 - i. What is the share of the budget devoted to it in the 2014-2015 fiscal years?
 - ii. What's the percentage of trainers benefitting from this training within the same year?
- c. What are the different types of training of trainers being used?
 - i. Upgrading of professional competencies?
 - ii. Upgrading of competencies in the design of training and certification schemes as well as pedagogical design?
 - iii. Training for statutory promotion?
 - iv. Any other type of training?
- d. Who implements these training schemes and in which institutions?