



## INTER-COUNTRY SEMINAR OF ICQN/TVSD ON NATIONAL QUALIFICATION FRAMEWORKS (NQF)

08 AND 09 JULY 2013 - ABIDJAN

### Proposed agenda

#### Monday 8 July 2013

SCHEDULE	CONTENT	IN CHARGE	EXPECTED RESULTS
8.30-09.00	Reception of participants	Reception staff	Various preparatory documents will be handed out to participants, including papers presenting national qualification systems
09.00-9.30	Start of proceedings	<ul style="list-style-type: none"><li>- The Executive Secretary of ADEA or his representative</li><li>- The Côte d'Ivoire Minister of State, Minister of Employment, Social Affairs and Vocational Training (MEMEASFP)</li></ul>	<p>The objectives and issues to be dealt with by the seminar will be clearly defined in relation to Triennale follow-up process and the work already carried out by the ICQN/TVSD</p> <p>The thematic seminar meeting will be officially opened</p>
9.30-10.00	Round-the-table discussion with participants  Appointment of a rapporteur and deputy rapporteur	Meeting moderator	<p>Each participant will briefly present their work in the qualification field</p> <p>The team of rapporteurs will accept the task entrusted to it</p>

SCHEDULE	CONTENT	IN CHARGE	EXPECTED RESULTS
10.00-10.20	Introductory presentation: the role of the NQF within the reform of vocational training in Côte d'Ivoire	An official from the VT Ministry (DGFP)	The main aspects of the MEMEASFP's reform of vocational training will be presented and the pivotal role of the NQF role will be presented to all the participants
10.20-11.00	Are there one or more models for NQFs? How can given models help to structure systems, taking into account the circumstances of African countries?	The authors of the ADEA study on African NQFs developed along "Anglo-Saxon" and French lines are introduced	The various organisational models and the points they have in common and or in which they differ will be presented in detail and linked to the influences that have shaped them
11.00-11.30	<b>Coffee break</b>		
11.30-12.15	The case of sub-regional qualification frameworks (ECOWAS, WAEMU, etc.) Objectives and modes of organisation	The experts involved in the discussion about how to design sub-regional qualification frameworks	The objectives and ways in which sub-regional qualification frameworks are designed and organised will be presented and discussed with all the participants
12.15-13.00	The specific case of the recognition of prior learning in Mauritius, or how NQFs can they meet the need for recognition in non-formal and informal VT schemes	The Mauritian expert in the field of recognition of prior learning	The objectives and organisational aspects of the MQF's system for recognising prior learning the MQF will be explained and compared with other recognition of prior learning (RPL) experiences  Participants will obtain a clear insight into how to recognise the various types of prior skills and ways of acquiring them
13.00-14.30	<b>Lunch</b>		
14.30- 16.15	Presentations of country experiences (continued) <ul style="list-style-type: none"> <li>• Country 1</li> <li>• Country 2</li> <li>• Country 3</li> <li>• Country 4</li> <li>• Country 5</li> </ul>	The national qualification system officials report on progress in their countries regarding the design and/or establishment of an NQF in their country and set out the priority objectives pursued in	The presentations of the national systems (maximum 15 minutes each) will be made using the following structure: <ul style="list-style-type: none"> <li>- The objectives of the national qualification system and progress made</li> <li>- The place of vocational training in the current qualification system</li> </ul>

SCHEDULE	CONTENT	IN CHARGE	EXPECTED RESULTS
		this area	- Measures for recognising and accrediting various types of skills. The presentations are debated with the participants
<b>16.15-16.45</b>	<b>Coffee break</b>		
<b>16.45-18.30</b>	Presentations of the country experiences (continued) <ul style="list-style-type: none"> <li>• Country 6</li> <li>• Country 7</li> <li>• Country 8</li> <li>• Country 9</li> <li>• Country 10</li> </ul>	National qualification system officials	Same

## Tuesday 9 July 2013

Schedule	Content	In charge	Expected results
<b>8.15-10.00</b>	The final country experiences <ul style="list-style-type: none"> <li>• Country 11</li> <li>• Country 12</li> <li>• Country 13</li> <li>• Country 14</li> </ul>	National qualification system officials	Same
<b>10.00-10.30</b>	Presentation of an initial overview of the extent to which NQFs are being set up in the countries represented	NQF frameworks	The structural elements of existing frameworks, particularly those relating to schemes for recognising the various modes and levels of skills acquisition will be analysed and presented
<b>10.30-11.00</b>	<b>Coffee break</b>		
<b>11.00-12.30</b>	Group work (in French-speaking and English-speaking groups)	Two expert group moderators (a French-speaking on and English-speaking one)	The summary elements proposed will be completed and if necessary amended by each working group  Proposals for taking the work further will be made by each working group, both at the country level and at the level of the ICQN/TVSD
<b>13.00-14.15</b>	<b>Lunch</b>		
<b>14.15-16.00</b>	Pooling of group work results	The overall moderator	Participants will agree on a joint analysis of the effective structural aspects of the schemes and systems presented and analysed

			They will pool proposals for taking the work further at the level of each country and at inter-country level
<b>16.00-16.20</b>	<b>Coffee break</b>		
<b>16.20-17.00</b>	<p>Drafting of general conclusions with proposals for taking the inter-country work further, to be submitted to the ICQN ministers</p> <p>Each country to draft a short text setting out potential areas for improvement of existing national qualification systems, in light of the sharing of experiences with other countries</p>	<p>The NFQ experts and team of rapporteurs</p> <p>Country officials</p>	<p>The concluding text will outline potential ways of jointly developing systems within the framework of the ICQN/TVSD</p> <p>Each country will leave with a better insight into its own system and ideas for potential synergies to be developed with other countries, especially in the context of sub-regional arrangements</p>
<b>17h00-18h00</b>	<p>Reading and adoption of the general conclusions</p> <p>Bringing together of the country texts</p> <p>End of proceedings</p>	<p>The overall moderator</p> <p>Country officials</p> <p>The Côte d'Ivoire Minister of State, Minister of Employment, Social affairs and Vocational Training</p>	<p>The seminar will lead to conclusions at the inter-country and national levels that have been jointly developed and adopted</p> <p>These texts, as well as the national contributions on existing qualification systems drawn up in preparation for this seminar will be combined in an ADEA document on the overall NQF issue. This document will be presented to the Ministers at the meeting in September. It will serve as a basis for future work of the ICQN/TVSD and illustrate the follow-up being given to the Triennale in the field of TVSD.</p>