



الرابطة لأجل تطوير التربية في إفريقيا Association for the Development of Education in Africa Association pour le Développement de l'Education en Afrique Associação para o Desenvolvimento da Educação em África

With the support of Swiss Agency for Development and Cooperation (SDC)

INTERCOUNTRY ICQN/TVSD SEMINAR ON THE **EDUCATION/TRAINING CONTINUUM**

FROM 6 TO 7 NOVEMBER 2017 Hôtel Ivotel - ABIDJAN

AGENDA

Monday 6 November 2017

| Time | Item | In charge | Expected results |
|-------------|--|--|---|
| 8:30-09:00 | Arrival of the participants | Reception staff | The various preparatory documents and analysis of the country contributions will be made available |
| 09:00- 9:40 | Opening of the Expert Seminar | ICQN/TVSD Coordinator Representative of the SDC The Acting Executive Secretary of ADEA The Côte d'Ivoire Secretary of State for Technical Education and Vocational Training | The seminar objectives and issues will be clearly explained in relation to the analysis of the countries' education/training continuum schemes and the possible areas for inter-country discussions and initiatives in this field The expert seminar meeting will be officially opened |
| 9:40-10:00 | Introduction of each of the participants | Overall moderator of the session | Brief presentation of each experts' responsibilities in the education/training field |

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|-------------|---|---------------------------------------|---|
| | Designation of an overall rapporteur and deputy rapporteur | | The team of rapporteurs will accept their task |
| 10:00-10:40 | Presentation of the experts' work: a typology education/training continuum schemes in the participating countries | Overall moderator Richard Walther | The countries' continuum schemes will be analysed on the basis of criteria reflecting the objectives pursued, the pedagogical methods used, the partnerships involved and the results actually achieved |
| | Debate | | |
| 10:40-11:00 | Coffee break | | |
| 11:00-12:00 | Presentation of four types of scheme(10 minutes each plus 5 minutes for explanations/clarification): • A skills development/ apprenticeship scheme that builds on educational and professional achievements • A remedial scheme to help youngsters back into school • An alternative basic education scheme • Inclusion of the continuum within the overall reform of the education and training system | Overall moderator The country experts | The specific characteristics of each type of scheme will be presented with a very specific description of: • the young people they are aimed at • the link they create between education and training • the results they obtain in terms of knowledge and skills acquisition • the possibilities they offer in terms of social and professional integration and reintegration |
| 12:00-13:00 | Each expert will explain the similarities and specific characteristics of their country's continuum scheme | | The typology of continuum schemes proposed is further developed and/or redefined, drawing on the experiences of each country. Each expert places the scheme they have analysed in relation to one of the types of continuum proposed. |
| 13:00-14:30 | | Lunch | |

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|-------------|---|---|---|
| 14:30-14:45 | Explanation of the seminar's working arrangements | Overall moderator Michel Carton | The seminar's working objectives will be clearly explained: Analysis of the way each type of scheme creates a link between education and training Identification/analysis of the specific characteristics of each type in terms of the: target group partnership pedagogical approach basic knowledge and skills acquisition social/professional integration Propose, for each type, of possible improvements possible ways of transferring and introducing it elsewhere |
| 14:45-15:15 | Division of the participants into working groups (three, if possible) Each working group's topicwill bedetermined in accordance with the types of scheme deemed to be a priority by the participants | Overall moderator | The participants will be divided into working groups according to the sort of continuum scheme being developed in their country. On the basis of the type of scheme selected, each group will be invited to work as follows: • to describe the scheme chosen by outlining key aspects(modelling of existing elements) • identification/analysis of features that make it effective • identification/analysis of features that undermine it • proposals for improvements so as to optimise the impact(modelling of desired elements) Interpretation will be made available for bilingual groups |
| 15:15-16:15 | Group work | A moderator and a rapporteur for each working group | Each working group will be invited to structure its discussions using the sequences proposed above |
| 16:15-16:45 | | Coffee break | |
| 16:45-18:30 | Continuation of work in groups | Same | Same |

Tuesday 7 November 2017

| Time | Item | In charge | Expected results |
|-------------|--|-----------------------------------|--|
| 8:15-10:00 | Each group will finalise the presentation of its conclusions and proposals using a PowerPoint presentation(8 slides maximum) | Same | Each group's presentation of the type of scheme chosen will be structured in the following way: - precise identification of the target group - presentation of the partnership involved in scheme - description of the main objectives (remediation/reintegration, consolidation of basic skills/achievements, skills development, job training, etc. - description of the pedagogical methods used - description of the results achieved - identification of the success factors - Identification of possible improvements - evaluation of potential for transferring the chosen scheme in other countries and for introducing it elsewhere |
| 10:00-10:45 | Presentation of each group's work | Overall moderator | The results of the work will be presented using the structure outlined above |
| | | Each group's rapporteur | |
| 10:45-11:15 | Coffee break | | |
| 11:15-12:30 | Debate on the results of the group work | Overall moderator Richard Walther | The conclusions of the work and proposals for future areas of work will be drawn up and if necessary further developed following the debate |
| 12:30-13:00 | Debate on the possibility of conducting inter-country research on effective continuing schemes | Overall moderator Michel Carton | The methods for a conducting research project will be clearly explained and submitted the country expert will be asked whether or not they approve |
| 13:00-14:15 | Lunch | | |

| 14:15-15:30 | Presentation of changes currently underway regarding the ICQN/TVSD's financial, organisational and legal situation | Overall moderators - Richard Walther - Abd-El Whahab C. Amoussaof the SDC | A history of the ICQN's organisation and financing between 2010 and 2017 will be briefly described Detailed presentation of the changes that will occur at the ICQNonce the SDC's contribution to ADEA comes to an end, and the possible prospects for its development and continuation |
|-------------|--|--|--|
| 15:15-16:15 | Plenary debate on the future work of the ICQN and, if there is agreement, on the 2018-2020 work programme | Overall moderator | A consensus between the expert will if possible be obtained regarding: - Scenarios for the ICQN's future if the legal, organisational and financial pre-requisites are met - The 2018 work programme - Possible areas of work for 2018-2020 to be developed and promoted at inter-country level |
| 16:15-16:30 | Coffee break | | |
| 16:30-17:15 | Drafting of overall conclusions with specific proposals for action at ICQNlevel | The overall rapporteur and the rapporteurs of each working group | The conclusions will set out The continuum schemes that are likely to be the subject of an inter-country research project in 2018 Prospects for the development of the ICQN during the 2018-2020 period The support that needs to be requested from national governments, from the STC, donor agencies and other national and international organisations in order tostrengthen the pooling of knowledge and inter-country cooperation in the TVSD field |
| 17:15-18:00 | Reading and adoption of the overall conclusions | The overall rapporteur The Côte d'Ivoire Secretary of State for Technical Education and Vocational Training | The seminar will achieve a consensus between country experts, the SDC and other organisations present on the next steps for the ICQN/TVSD, on the activities to be undertaken in 2018 and more generally on the 2018-2020 work programme |
| | Closing at the seminar | The Côte d'Ivoire Minister of National Education | |