

REPUBLIC OF COTE D'IVOIRE
Union – Discipline - Work

MINISTRY OF TECHNICAL EDUCATION
AND VOCATIONAL TRAINING



Association for the
Development of
Education in
Africa

With Support from the Swiss Development Cooperation

**INTER-COUNTRY SEMINAR OF THE ICQN-TVSD ON
EDUCATION AND TRAINING CONTINUUM**

NOVEMBRE 7-8, 2016, ABIDJAN, CI

PROGRAM

MONDAY, November 7, 2016

Time	Items	Responsibility	Expected results
8 :30-09 :00	Welcome	hostesses	All the supporting documents including the compendium of country experiences », literature review and analysis of the country reports are available
9:00- 9:40	Opening of the Seminar	<ul style="list-style-type: none"> • ICQN-TVSD Coordinator • Swiss Development Cooperation (SDC) Representative • ADEA Executive Secretary or Representative • Minister of Technical and Vocational Education and Training of Cote d'Ivoire (METFP) 	<p>The objectives and key stakes of the Seminar are clearly defined vis-a-vis the analysis of the country reports and the strategic importance of the theme.</p> <ul style="list-style-type: none"> • Seminar Officially Opened
9:40-10:00	<p>Round table introduction of participants</p> <p>Designation of a Rapporteur General and an Assistant Rapporteur</p>	Meeting Moderator	<p>The position and responsibilities of each expert in his or her ministry/institution are briefly presented</p> <p>The mission assigned to the team of rapporteurs is accepted</p>
10:00-10:20	<p>Introductory Presentation:</p> <p>The education and training continuums in Cote d'Ivoire: contribution of CI's MEFTP</p>	<p>Meeting Moderator</p> <p>MEFTP Expert</p>	Existing country Experiences as well as planned reforms and strategies are clearly described and analyzed in order to show the close links between education and training.
10h20- 11h00	Presentation of the analysis of the country reports submitted by Experts: Data, practices and recommendations contained in reports	<p>Meeting Moderator</p> <p>Hamidou Boukary</p> <p>Richard Walther</p>	The modalities for improving the education and training continuum between the time students exit the education system and their entry into training systems for the acquisition of competencies and skills in order to avoid the « neither in education, nor in training or work » are clearly identified and articulated for discussion during the seminar
11:00-11:30	COFFEE BREAK		

11h30-11h50	Post-Kigali Updates on Country Progress : any national, sub-regional and regional development in the Training of Trainers and entrepreneurs	Meeting Moderator Michel Carton	Any new developments/actions within countries since the Ministerial Conference in 2015 in Kigali are compiled and analyzed, including the description of new policies/practices.
11h50-13h00	Discussion on the introductory presentations	Meeting Moderator Participants	Participants' reactions and positioning are freely expressed vis-a-vis the analysis and recommendations made by the 2 introductory presentations. Participants are also expected to underscore what should be the priority courses of action for the way forward.
13:00-14:30	LUNCH BREAK		
14H30-14H45	Presentation of the Methodology of the Seminar	Meeting Moderator Amara Kamaté	Two priority objectives will guide the seminar: <ul style="list-style-type: none"> - The reforms that are necessary to motivate students exiting the education system to enter into training schemes leading to employment. - The pathways to build in order to allow the youth with low basic education and those about to fail schooling to find effective avenues/opportunities for training leading to jobs.
14h45- 15h15	Group Work	Meeting Moderator	Participants will be organized in three thematic working as follows: <ul style="list-style-type: none"> - Group 1 on existing pathways between the end of basic education and entry into training schemes and the implications for the improvement of the education and training continuum - Group 2 will focus on school dropouts and their chances for accessing formal, non-formal and informal training and/or qualification for jobs and certification of any competencies and skills they

			<p>have acquired.</p> <ul style="list-style-type: none"> - If necessary, a third crosscutting Anglophone group can be if the two previous groups cannot work in both languages.
15h15-16h15	Group work	Each working Group will designate a moderator and a reporter	Each WG will structure its work on the theme at-hand. The participants are expected to analyze the current dysfunctionalities of the continuum in the countries that are trying to address them and should recommend solutions/strategies to improve the current situation.
16h15-16h45	COFFEE BREAK		
16h45-18h30	Continuation of Group work		

Tuesday, November 8, 2016

Time	Item	Responsibility	Expected results
8:15-9:45	Each WG will document its conclusions and recommendation in a PowerPoint presentation of 8 slides maximum.		<p>The presentation should provide precise answers and arguments on the following:</p> <ul style="list-style-type: none"> - Improvement of the existing or planned pathways intended to facilitate transition between the exit of basic education and the entry into training systems and the outcomes expected for job qualification and employment for the youth. - Existing or planned schemes/systems geared towards helping out-of-school youth and dropouts for entry into formal training and qualifying schemes for jobs - In any event, it is important to identify innovative experiences capable of facilitating a smooth

			<p>transition/continuum between education and training</p> <ul style="list-style-type: none"> - Also, recommendations for the way forward in terms of new strategies and policies are needed to feed into the preparation of the 2017 Ministerial Conference
9:45-10:30	Presentation of the group work	<p>Meeting Moderator</p> <p>Reporters of each of the two or Three WGs</p>	The outcome of the WGs are clearly presented and following the outline proposed above
10:30-11:00	COFFEE BREAK		
11h00-12h30	Discussion/Debate on the Group Work	Two bilingual moderators (Francophone and Anglophone)	The results/outcomes of the seminar and more specifically the recommendations on the way forward are complemented and deepened as a result of the discussions/debate.
12h30-13h00	Presentation of an innovative training project pertaining to the renovated traditional training scheme in West Africa.	<p>General Reporter</p> <p>Boubakar Savadogo</p>	The project represents one of the alternative solutions to the promotion of an education and training continuum as it is centered on further empowering the expert trainers and the adoption of a new structure for learning and skills acquisition in order to certify acquired competencies and skills.
13:00-14:15	LUNCH BREAK		
14h15-15h15	Roundtable discussion bringing Funding and Technical Agencies, other international development agencies and experts together to discuss the outcomes of the seminar.	Meeting Moderator	Roundtable panelists are expected to point to the priority action areas from their perspectives and indicate how they can support the work of the ICQN-TVSD within the framework of the implementation of SDG 4 and 8.
15h15-16h15	Plenary discussions on actions to be implemented in order to deepen the work done and	Meeting Moderator	<p>The discussions should help in forming a consensus among the participants on:</p> <ul style="list-style-type: none"> - Country experiences to deepen and/or to promote - Action areas to adopt and

	the recommendations made by the participants with the view of feeding them into the preparation of the 2017 Ministerial Conference		develop in each country represented. - Action areas to adopt and develop to promote inter-country cooperation.
16:15-16:30	COFFEE BREAK		
16:30-17:15	Drafting of the final conclusions of the seminar with concrete recommendations and action plan.	WG reporters and moderators	The final document should state the following: - Priority action areas that countries represented should implement on the short, medium and long terms basis to improve the education and training continuum. - Priority action areas that ICQN-TVSD should implement in preparation for the 2017 Ministerial Conference. - The necessary support required of the technical and funding agencies and other international development agencies to support inter-country cooperation and the preparation of the 2017 Ministerial Conference.
17:15-18:00	Presentation and adoption of the document on the conclusions/recommendations of the Seminar Closing of the Seminar	Meeting Moderator Honorable Minister of Technical and Vocation Education and Training of Cote d'Ivoire (METFP) Honorable Minister of Education of Cote d'Ivoire	A consensus is reached between national experts, international development organizations and technical and funding agencies on an action plan for the enhancement of the education and training continuum to feed into the 2017 Ministerial Conference.